



Forward Thinking, High Achieving.

# **Math CASC Curriculum Review: Middle School**

**Tuesday, April 9, 2013, 4:00 p.m. – 5:30 p.m.**  
**Big Sky High School Library Computer Lab, 3100 South Ave. W.**

## **Guiding Question:**

How does our work meet district goals, model 21<sup>st</sup> Century education, and impact student learning?

## **Long-term target:**

I can participate in a Content Area Standing Committee (CASC) to work collaboratively to align the K-12 math curriculum and instruction with the Montana Common Core Standards.

## **Short-term targets:**

- We can review new template format to agree on a consistent structure and units of study for Middle School Mathematics.
- We can assign tasks and dates for completion of Middle School Units of Study and Professional Learning Community templates.

## **AGENDA**

|                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| <b>4:00 – 5:30 p.m.</b> | <b>Welcome</b><br><br><b>Review and determine consistency:</b> <ul style="list-style-type: none"><li>• Template Format</li><li>• Units of Study</li></ul> <b>Tasks:</b> <ul style="list-style-type: none"><li>• Grade level templates (who)</li><li>• Grade level Units of Study (who)</li><li>• Date to complete</li><li>• Middle School presentation at Teaching &amp; Learning Committee Meeting May 6</li></ul> <b>Materials</b><br><br>Public Comment |
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